

## Lesson Plan

Name of the Assistant Professor: **Dr. Asha**

Class: **B.Ed (1<sup>st</sup> Year)**

Subject:

<b>September, Week: 2</b>
<b>Chapter: Constitution of India and Education</b>
Assignments
Day 1 <ul style="list-style-type: none"><li>• Education Meaning and Definitions</li></ul>
Day 2 <ul style="list-style-type: none"><li>• Types of Education</li></ul>
Day 3 <ul style="list-style-type: none"><li>• Concurrent status of Education</li></ul>
Day 4 <ul style="list-style-type: none"><li>• Concurrent Status of Education</li></ul>
Day 5 <ul style="list-style-type: none"><li>• Constitutional Provisions of Education</li></ul>
Day 6 <ul style="list-style-type: none"><li>• Constitutional Provisions of Education</li></ul>
<b>September, Week: 3</b>
<b>Chapter: Constitution of India and Education</b>
Assignments
Day 1 <ul style="list-style-type: none"><li>• Policies, Acts and Provisions related to Education</li></ul>
Day 2 <ul style="list-style-type: none"><li>• Policies, Acts and Provisions related to Education</li></ul>
Day 3 <ul style="list-style-type: none"><li>• Fundamental Rights</li><li>• Articles 14, 15 and 16</li></ul>
Day 4 <ul style="list-style-type: none"><li>• Fundamental Rights</li><li>• Articles 17 to article 25</li></ul>
Day 5 <ul style="list-style-type: none"><li>• Article 28, 29 and 30</li></ul>
Day 6 <ul style="list-style-type: none"><li>• Fundamental Duties, Article 51A</li></ul>
September Week: 4
Chapter:
Assignments
Day 1 <ul style="list-style-type: none"><li>• Directive Principles of State Policies</li></ul>
Day 2 <ul style="list-style-type: none"><li>• Articles 36 to 43</li></ul>

Day 3	<ul style="list-style-type: none"> <li>• Directive Principles of State Policies</li> <li>• Article 44 to 51</li> </ul>
Day 4	<ul style="list-style-type: none"> <li>• Marginalized and Disadvantaged Segments</li> </ul>
Day 5	<ul style="list-style-type: none"> <li>• Constitutional Provisions for Marginalized and Disadvantaged Segments</li> </ul>
<b>October Week: 1</b>	
<b>Chapter: Constitution of India and Education</b>	
Assignments	
Day 1	<ul style="list-style-type: none"> <li>• Recommendations of various commissions for Marginalized and Disadvantaged Segments</li> </ul>
Day 2	<ul style="list-style-type: none"> <li>• Recommendations of various commissions for Marginalized and Disadvantaged Segments</li> </ul>
Day 3	<ul style="list-style-type: none"> <li>• Educational means and measures for deprived sections</li> </ul>
Day 4	<ul style="list-style-type: none"> <li>• Educational means and measures for deprived sections</li> </ul>
Day 5	<ul style="list-style-type: none"> <li>• Women Education</li> </ul>
Day 6	<ul style="list-style-type: none"> <li>• Education of Scheduled Castes and Tribes</li> </ul>
<b>October Week: 2</b>	
<b>Chapter: Constitution of India and Education</b>	
Assignments	
Day 1	<ul style="list-style-type: none"> <li>• Right to Education Act-2009</li> </ul>
Day 2	<ul style="list-style-type: none"> <li>• Right to Education Act-2009</li> </ul>
Day 3	<ul style="list-style-type: none"> <li>• Maharaja Agrasen Jayanti Holiday</li> </ul>
Day 4	<ul style="list-style-type: none"> <li>• Roles of various authorities in RTE-2009</li> </ul>
Day 5	<ul style="list-style-type: none"> <li>• Curriculum and Evaluation In RTE-2009</li> </ul>
Day 6	<ul style="list-style-type: none"> <li>• Debate on Right to Education Act 2009</li> </ul>
<b>October Week: 3</b>	
<b>Chapter: Review of Education Commission and Policies in India:</b>	
Assignments	
Day 1	<ul style="list-style-type: none"> <li>• Colonial Rule and Education</li> </ul>
Day 2	

<ul style="list-style-type: none"> <li>• Adam's Report</li> </ul>
Day 3
<ul style="list-style-type: none"> <li>• Anglo-oriental Controversy</li> </ul>
Day 4
<ul style="list-style-type: none"> <li>• Macaulay's Minute</li> </ul>
Day 5
<ul style="list-style-type: none"> <li>• Dusshera</li> </ul>
Day 6
<ul style="list-style-type: none"> <li>• Macaulay's Minute</li> </ul>
<b>October Week: 4</b>
<b>Chapter: Review of Education Commission and Policies in India:</b>
Assignments
Day 1
<ul style="list-style-type: none"> <li>• Wood Dispatch Report</li> </ul>
Day 2
<ul style="list-style-type: none"> <li>• Sargent's Report</li> </ul>
Day 3
<ul style="list-style-type: none"> <li>• Maharishi Valmiki Jayanti Holiday</li> </ul>
Day 4
<ul style="list-style-type: none"> <li>• Education commissions Independence</li> </ul>
Day 5
<ul style="list-style-type: none"> <li>• Secondary Education Commission (1952-53)</li> </ul>
Day 6
<ul style="list-style-type: none"> <li>• Karwa Chauth Holiday</li> </ul>
<b>October Week: 5</b>
<b>Chapter: Review of Education Commission and Policies in India:</b>
Day 1
<ul style="list-style-type: none"> <li>• Recommendations of Secondary Education Commission</li> </ul>
Day 2
<ul style="list-style-type: none"> <li>• Critical appraisal of Secondary Education Commission</li> </ul>
Day 3
<ul style="list-style-type: none"> <li>• Critical appraisal of Secondary Education Commission</li> </ul>
<b>November Week: 1</b>
<b>Chapter: Review of Education Commission and Policies in India:</b>
Assignments
Day 4
<ul style="list-style-type: none"> <li>• Haryana Day Holiday</li> </ul>
Day 5
<ul style="list-style-type: none"> <li>• Kothari Commission (1964-66)</li> </ul>
Day 6
<ul style="list-style-type: none"> <li>• Recommendations of Kothari Commission</li> </ul>
<b>November, Week: 2</b>
<b>Chapter: Review of Education Commission and Policies in India:</b>
Assignments

Day 1	<ul style="list-style-type: none"> <li>• Recommendations of Kothari Commission</li> </ul>
Day 2	<ul style="list-style-type: none"> <li>• Diwali Break</li> </ul>
Day 3	<ul style="list-style-type: none"> <li>• Diwali Break</li> </ul>
Day 4	<ul style="list-style-type: none"> <li>• Diwali Break</li> </ul>
Day 5	<ul style="list-style-type: none"> <li>• Diwali Break</li> </ul>
Day 6	<ul style="list-style-type: none"> <li>• Diwali Break</li> </ul>
<b>November Week: 3</b>	
<b>Chapter: Review of Education Commission and Policies in India:</b>	
Assignments	
Day 1	<ul style="list-style-type: none"> <li>• Recommendations of Kothari Commission</li> </ul>
Day 2	<ul style="list-style-type: none"> <li>• Common School System</li> </ul>
Day 3	<ul style="list-style-type: none"> <li>• Three Language Formula</li> </ul>
Day 4	<ul style="list-style-type: none"> <li>• Critical Appraisal of Kothari Commission</li> </ul>
Day 5	<ul style="list-style-type: none"> <li>• National Policy of Education- 1986</li> </ul>
Day 6	<ul style="list-style-type: none"> <li>• National System of Education</li> </ul>
<b>November Week: 4</b>	
<b>Chapter: Review of Education Commission and Policies in India:</b>	
Assignments	
Day 1	<ul style="list-style-type: none"> <li>• Education for Equality in NPE 1986</li> </ul>
Day 2	<ul style="list-style-type: none"> <li>• Vocational Education and NPE</li> </ul>
Day 3	<ul style="list-style-type: none"> <li>• Navodya Vidyalaya</li> </ul>
Day 4	<ul style="list-style-type: none"> <li>• Teacher Education and NPE</li> </ul>
Day 5	<ul style="list-style-type: none"> <li>• Guru Nanak Birthday Holiday</li> </ul>
Day 6	<ul style="list-style-type: none"> <li>• Evaluation NPE-1986</li> </ul>
<b>December Week: 1</b>	
<b>Chapter: Review of Education Commission and Policies in India:</b>	

Assignments
Day 1
<ul style="list-style-type: none"> <li>• Acharya Rammurti Committee, 1990</li> </ul>
Day 2
<ul style="list-style-type: none"> <li>• Recommendations in the Report</li> </ul>
Day 3
<ul style="list-style-type: none"> <li>• Programme of Action 1992</li> </ul>
Day 4
<ul style="list-style-type: none"> <li>• Programme of Action 1992</li> </ul>
Day 5
<ul style="list-style-type: none"> <li>• National Curriculum Framework-2005</li> </ul>
Day 6
<ul style="list-style-type: none"> <li>• Importance and Objectives NCF-2005</li> </ul>
<b>December Week: 2</b>
<b>Chapter: Review of Education Commission and Policies in India:</b>
Assignments
Day 1
<ul style="list-style-type: none"> <li>• Recommendations of NCF-2005</li> </ul>
Day 2
<ul style="list-style-type: none"> <li>• Recommendations of NCF-2005</li> </ul>
Day 3
<ul style="list-style-type: none"> <li>• Universalization of Elementary Education</li> </ul>
Day 4
<ul style="list-style-type: none"> <li>• Universalization of Elementary Education</li> </ul>
Day 5
<ul style="list-style-type: none"> <li>• Problems in Expansion of Elementary Education</li> </ul>
Day 6
<ul style="list-style-type: none"> <li>• Data and Facts</li> </ul>
<b>December, Week: 3</b>
<b>Chapter: Contemporary Issues in Indian Education</b>
Assignments
Day 1
<ul style="list-style-type: none"> <li>• Qualitative Aspects of Universal Education</li> </ul>
Day 2
<ul style="list-style-type: none"> <li>• Qualitative Aspects of Universal Education</li> </ul>
Day 3
<ul style="list-style-type: none"> <li>• Strategies: Informal Education, ECCE</li> </ul>
Day 4
<ul style="list-style-type: none"> <li>• Strategies: DPEP, Adult Education</li> </ul>
Day 5
<ul style="list-style-type: none"> <li>• Evening Schools and various projects</li> </ul>
Day 6
<ul style="list-style-type: none"> <li>• Models in different states</li> </ul>
<b>December, Week: 4</b>

<b>Chapter: Contemporary Issues in Indian Education</b>
Assignments
Day 1 <ul style="list-style-type: none"><li>• Mid Day Meal Scheme</li></ul>
Day 2 <ul style="list-style-type: none"><li>• Christmas Day Holiday</li></ul>
Day 3 <ul style="list-style-type: none"><li>• Critical appraisal of MDM-1995</li></ul>
Day 4 <ul style="list-style-type: none"><li>• Sarv Shiksha Abhiyaan</li></ul>
Day 5 <ul style="list-style-type: none"><li>• S.S.A- Phase 1</li></ul>
Day 6 <ul style="list-style-type: none"><li>• Critical appraisal of Sarv Shiksha Abhiyaan</li></ul>