

## Lesson Plan

Name of the Assistant Professor: **Dr. Arti Pasricha**

Class: **B.Ed (1<sup>st</sup> Year)**

Subject: **Learning and Teaching**

September, Week: 2
Chapter: Teaching
Assignments
Day 1 <ul style="list-style-type: none"><li>• Concept of Teaching</li><li>• Nature and characteristics of Teaching</li></ul>
Day 2 <ul style="list-style-type: none"><li>• Importance of Teaching</li></ul>
Day 3 <ul style="list-style-type: none"><li>• Phases of Teaching</li></ul>
Day 4 <ul style="list-style-type: none"><li>• Pre-active phase of Teaching</li></ul>
Day 5 <ul style="list-style-type: none"><li>• Interactive phase of Teaching</li></ul>
Day 6 <ul style="list-style-type: none"><li>• Post-active phase of Teaching</li></ul>
September, Week: 3
Chapter: Teaching
Assignments
Day 1 <ul style="list-style-type: none"><li>• Difference between Teaching and Instruction</li></ul>
Day 2 <ul style="list-style-type: none"><li>• Difference between Teaching and Training</li></ul>
Day 3 <ul style="list-style-type: none"><li>• Difference between Teaching and Indoctrination</li></ul>
Day 4 <ul style="list-style-type: none"><li>• Levels of Teaching</li></ul>
Day 5 <ul style="list-style-type: none"><li>• Memory Level Teaching</li></ul>
Day 6 <ul style="list-style-type: none"><li>• Psychological principles at Memory Level Teaching</li></ul>
September Week: 4
Chapter: Teaching
Assignments
Day 1 <ul style="list-style-type: none"><li>• Role of teacher and student at Memory Level Teaching</li></ul>
Day 2 <ul style="list-style-type: none"><li>• Content and nature of motivation at Memory Level Teaching</li></ul>
Day 3

<ul style="list-style-type: none"> <li>Teaching methods and Evaluation devices at Memory Level Teaching</li> </ul>
Day 4
<ul style="list-style-type: none"> <li>Merits of Memory Level Teaching</li> </ul>
Day 5
<ul style="list-style-type: none"> <li>Demerits of Memory Level Teaching</li> </ul>
October Week: 1
Chapter: Teaching
Assignments
Day 1
<ul style="list-style-type: none"> <li>Understanding Level Teaching</li> </ul>
Day 2
<ul style="list-style-type: none"> <li>Psychological principles at Understanding Level Teaching</li> </ul>
Day 3
<ul style="list-style-type: none"> <li>Role of teacher and student at Understanding Level Teaching</li> </ul>
Day 4
<ul style="list-style-type: none"> <li>Content and nature of motivation at Understanding Level Teaching</li> </ul>
Day 5
<ul style="list-style-type: none"> <li>Teaching methods and Evaluation devices at Understanding Level Teaching</li> </ul>
Day 6
<ul style="list-style-type: none"> <li>Merits of Understanding Level Teaching</li> </ul>
October Week: 2
Chapter: Teaching
Assignments
Day 1
<ul style="list-style-type: none"> <li>Demerits of Understanding Level Teaching</li> </ul>
Day 2
<ul style="list-style-type: none"> <li>Reflective Level Teaching</li> </ul>
Day 3
<ul style="list-style-type: none"> <li>Maharaja Agarsen Jayanti Holiday</li> </ul>
Day 4
<ul style="list-style-type: none"> <li>Psychological principles at Reflective Level Teaching</li> </ul>
Day 5
<ul style="list-style-type: none"> <li>Role of teacher and student at Reflective Level Teaching</li> </ul>
Day 6
<ul style="list-style-type: none"> <li>Content and nature of motivation at Reflective Level Teaching</li> </ul>
October Week: 3
Chapter: Teaching
Assignments
Day 1
<ul style="list-style-type: none"> <li>Teaching methods and Evaluation devices at Reflective Level Teaching</li> </ul>
Day 2
<ul style="list-style-type: none"> <li>Merits of Reflective Level Teaching</li> </ul>
Day 3
<ul style="list-style-type: none"> <li>Demerits of Reflective Level Teaching</li> </ul>

Day 4
<ul style="list-style-type: none"> <li>• Dusshera</li> </ul>
Day 5
<ul style="list-style-type: none"> <li>• Theories of Teaching</li> </ul>
Day 6
<ul style="list-style-type: none"> <li>• Formal Theories of Teaching</li> </ul>
October Week: 4
Chapter: Teaching
Assignments
Day 1
<ul style="list-style-type: none"> <li>• Maieutic Theory of Teaching</li> <li>• Communication Theory of Teaching</li> </ul>
Day 2
<ul style="list-style-type: none"> <li>• Moulding Theory of Teaching</li> <li>• Mutual Inquiry theory of Teaching</li> </ul>
Day 3
<ul style="list-style-type: none"> <li>• Maharishi Valmiki Jayanti Holiday</li> </ul>
Day 4
<ul style="list-style-type: none"> <li>• Descriptive theories of Teaching</li> </ul>
Day 5
<ul style="list-style-type: none"> <li>• Gagne's hierarchical Theory of instruction</li> </ul>
Day 6
<ul style="list-style-type: none"> <li>• Karwa Chauth Holiday</li> </ul>
October Week: 5
Chapter: Teaching
Day 1
<ul style="list-style-type: none"> <li>• Atkison optimal learning Theory of instruction</li> </ul>
Day 2
<ul style="list-style-type: none"> <li>• Bruner's cognitive theory of instruction</li> </ul>
Day 3
<ul style="list-style-type: none"> <li>• Bruner's cognitive theory of instruction</li> </ul>
November Week: 1
Chapter: Teaching
Assignments
Day 4
<ul style="list-style-type: none"> <li>• Haryana Day Holiday</li> </ul>
Day 5
<ul style="list-style-type: none"> <li>• Normative Theories of Teaching</li> <li>• Gagne cognitive theory of Teaching</li> </ul>
Day 6
<ul style="list-style-type: none"> <li>• Ryan's Theory of Teaching Behaviour</li> </ul>
November, Week: 2
Chapter: Teaching
Assignments

Day 1	<ul style="list-style-type: none"> <li>Mitra' Psychological Theory of teaching</li> <li>Clarke's General Theory of Teaching</li> </ul>
Day 2	<ul style="list-style-type: none"> <li>Diwali Break</li> </ul>
Day 3	<ul style="list-style-type: none"> <li>Diwali Break</li> </ul>
Day 4	<ul style="list-style-type: none"> <li>Diwali Break</li> </ul>
Day 5	<ul style="list-style-type: none"> <li>Diwali Break</li> </ul>
Day 6	<ul style="list-style-type: none"> <li>Diwali Break</li> </ul>
November Week: 3	
Chapter: Models of Teaching	
Assignments	
Day 1	<ul style="list-style-type: none"> <li>Meaning of Models of Teaching</li> </ul>
Day 2	<ul style="list-style-type: none"> <li>Fundamental elements of Models of Teaching</li> </ul>
Day 3	<ul style="list-style-type: none"> <li>Bruner's concept attainment model</li> </ul>
Day 4	<ul style="list-style-type: none"> <li>Bruner's concept attainment model</li> </ul>
Day 5	<ul style="list-style-type: none"> <li>Bruner's concept attainment model</li> </ul>
Day 6	<ul style="list-style-type: none"> <li>Bruner's concept attainment model</li> </ul>
November Week: 4	
Chapter: Learning Styles	
Assignments	
Day 1	<ul style="list-style-type: none"> <li>Mastery learning model of Teaching</li> </ul>
Day 2	<ul style="list-style-type: none"> <li>Mastery learning model of Teaching</li> </ul>
Day 3	<ul style="list-style-type: none"> <li>Mastery learning model of Teaching</li> </ul>
Day 4	<ul style="list-style-type: none"> <li>Mastery learning model of Teaching</li> </ul>
Day 5	<ul style="list-style-type: none"> <li>Guru Nanak Birthday Holiday</li> </ul>
Day 6	<ul style="list-style-type: none"> <li>Mastery learning model of Teaching</li> </ul>
December Week: 1	

Chapter: Models of Teaching
Assignments
Day 1 <ul style="list-style-type: none"> <li>• Inquiry Training Model</li> </ul>
Day 2 <ul style="list-style-type: none"> <li>• Selective model of Inquiry Training Model</li> </ul>
Day 3 <ul style="list-style-type: none"> <li>• Inquiry Training Model</li> </ul>
Day 4 <ul style="list-style-type: none"> <li>• Receptive model of Inquiry Training Model</li> </ul>
Day 5 <ul style="list-style-type: none"> <li>• Inquiry Training Model</li> </ul>
Day 6 <ul style="list-style-type: none"> <li>• Inquiry Training Model</li> </ul>
December Week: 2
Chapter: Models of Teaching
Assignments
Day 1 <ul style="list-style-type: none"> <li>• Glaser's Basic teaching Model</li> </ul>
Day 2 <ul style="list-style-type: none"> <li>• Glaser's Basic teaching Model</li> </ul>
Day 3 <ul style="list-style-type: none"> <li>• Glaser's Basic teaching Model</li> </ul>
Day 4 <ul style="list-style-type: none"> <li>• Glaser's Basic teaching Model</li> </ul>
Day 5 <ul style="list-style-type: none"> <li>• Glaser's Basic teaching Model</li> </ul>
Day 6 <ul style="list-style-type: none"> <li>• Glaser's Basic teaching Model</li> </ul>
December, Week: 3
Chapter: Teaching Strategies
Assignments
Day 1 <ul style="list-style-type: none"> <li>• Teaching Strategies</li> <li>• Characteristics of Teaching Strategies</li> </ul>
Day 2 <ul style="list-style-type: none"> <li>• Distinguishing Teaching Strategies from teaching methods</li> <li>• Distinguishing Teaching Strategies from teaching tactics</li> </ul>
Day 3 <ul style="list-style-type: none"> <li>• Types of Teaching Strategies</li> <li>• Autocratic and democratic strategies</li> </ul>
Day 4 <ul style="list-style-type: none"> <li>• Lecture Strategy</li> </ul>
Day 5

<ul style="list-style-type: none"> <li>• Merits of lecture strategy</li> <li>• Demerits of Lecture Strategy</li> </ul>
<p>Day 6</p> <ul style="list-style-type: none"> <li>• Suggestions for bringing desirable improvement in lecture strategy</li> </ul>
<p>December, Week: 4 Chapter: Teaching Strategies</p>
<p>Assignments</p>
<p>Day 1</p> <ul style="list-style-type: none"> <li>• Demonstration Strategy</li> </ul>
<p>Day 2</p> <ul style="list-style-type: none"> <li>• Christmas Day Holiday</li> </ul>
<p>Day 3</p> <ul style="list-style-type: none"> <li>• Importance of demonstration strategy</li> <li>• Limitations of demonstration strategy</li> </ul>
<p>Day 4</p> <ul style="list-style-type: none"> <li>• Suggestions for effective use of demonstration Strategy</li> </ul>
<p>Day 5</p> <ul style="list-style-type: none"> <li>• Brain Storming Strategy</li> </ul>
<p>Day 6</p> <ul style="list-style-type: none"> <li>• Advantages and limitations of Brain Storming Strategy</li> </ul>